

List of Events and Trainings for ECI Grantees 2011 - 2014¹

Year	Participants	Event / Training	Description
2011	National foundation staff, potential ECI grantees, government officials, UNICEF, academics, and representatives from other sectors	Roundtable on components of an ECI system	Participants were introduced to the components of a national ECI system and the need for coordinated services
2012	National foundation representatives from Georgia, Bulgaria and Tajikistan along with potential grantees from these countries and Ukraine. ECP staff also attended	Three day ECI Pre-granting workshop, Sweden	Consultants from Sweden, USA and Russia provided an overview of ECI and potential grantees saw practice in Sweden. This was an excellent opportunity to gauge their understanding and potential technical support needs and project priorities.
2012	Bulgarian grantees and participants from other NGOs and NF	Two-day training in Sofia, Bulgaria on developmental screening	Participants were introduced to developmental and social emotional screening. Emphasis was given to a strengths-based, family-focused approach and the development of coordinated systems.
2012	National foundation staff, ECI grantees, government officials, UNICEF, academics, and representatives from other sectors	Roundtable on principles and key ECI implementation strategies	This workshop introduced participants to contemporary ECI strategies and principles
2012	Georgian grantees and other individuals working with young children (education, health and social welfare sector)	Two-day training in Tbilisi, Georgia on developmental screening	Participants were introduced to developmental and social emotional screening. Emphasis was given to a strengths-based, family-focused approach and the development of coordinated systems.
2012	Ukrainian grantee and other individuals working with young children (education, health and social welfare sector)	Two-day training in Kharkov, Ukraine on developmental screening	Participants were introduced to developmental and social emotional screening. Emphasis was given to a strengths-based, family-focused approach and the development of coordinated systems.
2012	Russia grantee and other individuals working with young children (education, health and social welfare sector). A number of other NGOs participated.	Three-day training in St. Petersburg, Russia on developmental screening and social emotional	Participants were introduced to developmental and social emotional screening and a social emotional assessment measure. Emphasis was given to a strengths-based, family-focused

		screening and assessment	approach and the development of coordinated systems.
2013	Grantees from Georgia, Ukraine and government officials. ECP staff and NF staff from Georgia	Five day study tour to Washington, DC organized by Georgetown University	Participants met with federal organizations, attended home visits, observed centre-based settings and participated in daily trainings on ECI
2013	Grantees and other ECI NGOs from Bulgaria	Three day training on key aspects of ECI	Training on individualized family and child service plan, data collection, etc.
2013	Grantees from Ukraine, Bulgaria, Georgia, Russia, Georgia & Russia	Three day training on programmatic assessment	Participants were trained on a programmatic assessment measure and worked in groups to apply their new skills during home visits and centre-based sessions
2013	Grantees from Ukraine, Bulgaria, Georgia, Russia, Georgia & NF staff from Tajikistan and ECP staff	International Society on Early Intervention Conference, St. Petersburg, Russia	This conference takes place every three years. ECI grantees presented at a joint symposium an attended a 2-day meeting to discuss their progress and share information. The meeting was hosted at the Russian grantee's centre.
2014	Grantees and teachers from three regions of Georgia	Three day training on inclusive education	This training focused on blended practices which make it possible to include all children in and educational environment
2014	Grantees and other key stakeholders in Tajikistan	Three day introduction to early childhood intervention for government officials and other key stakeholders in Tajikistan	The workshop introduced a range of stakeholders to contemporary ECI practice to help them understand the difference between ECI and rehabilitation as well as system components.
2014	Grantees from Bulgaria, Georgia, Ukraine, Russia, and a NF staff member from Tajikistan	Two day workshop on how to be an effective trainer and presenter	This very active training used videotape and active reflection to help participants improve their skills. Many grantees are regularly presenting to different audiences as trainers or speakers and greatly appreciated this training.
2014	Government officials and NGO directors from Mongolia, national foundation staff and ECP and ESP staff	Five day early intervention and inclusive education study tour, Minnesota	At the request of the government the national foundation was asked to provide technical support including an opportunity to see

			practice outside of Mongolia. Participants visited services for young children and older children, youth and adults and met with university and school district staff.
2014	Grantees and parents from Bulgaria, Georgia, Russia, Tajikistan, Mongolia and Ukraine in addition to ECP staff	Three day training on parent, practitioner and organizational level advocacy for ECI	The workshop covered person-centered planning and the development of an advocacy strategy and project. It was organized after consultation with grantees about their needs for furthering the development of ECI in their contexts.
2014	Grantees from Bulgaria, Georgia, Russia, Tajikistan, Mongolia and Ukraine in addition to ECP staff	Five day intensive workshop on adaptive skills and autism held in Tbilisi, Georgia	This workshop was provided to front-line staff and trainers. Topics were selected after consultation with grantees.

¹When ECI consultants or ECP staff make monitoring visits to grantees they provide at least one workshop if this has been requested by the grantee. These sessions are made available to other people working in the field in order to share knowledge and also create a common understanding of practice and more dialogue and coordination amongst the NGO and government agencies. These additional workshops are not reflected in the above table. The table does not reflect virtual trainings.